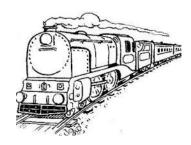
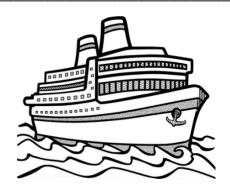
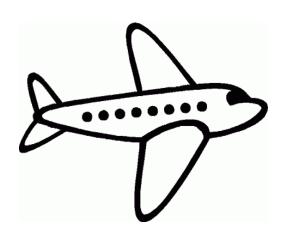
Grade - II	Sec: Su	Subject- E.V.S			
Name:		Date	:		
	LESSON: 16. MEANS OF TRAN	ISPOR	RT		
I. Fill in the	blanks.				
1. Travelling	became easier with the invention of		(paper / wh	eel)	
2	moves in the air. (train/ aerop	lane)			
	les used to travel from one place to anoth (communication/transport)	er are	known as means of		
4	burns inside a machine to give it	energy	to move.(flame /fue	∍l)	
	rm of CNGstable Natural Gas)	((Compressed Natura	al	
6. Air transpo (cheap / exp	ort is the fastest and theensive)		means of transp	ort.	
II. Write Tru	e or False.				
1. Planting tr	rees also helps to reduce noise pollution.	[]		
2. Air travel i	s the fastest way to go anywhere.	[1		
3. Ships and	boats move on tracks.	[]		
4. Traffic jam	ns happen when there are too many vehicl	es on	road. [
5. Walking o	r cycling short distances helps in saving fu	el. []		
6. Large citie	es have less vehicles than villages.	[]		
7 Anything t	hat produces heat or power when burnt is	called	as fuel [1		

III. Name the vehicles and write its mode of transport.

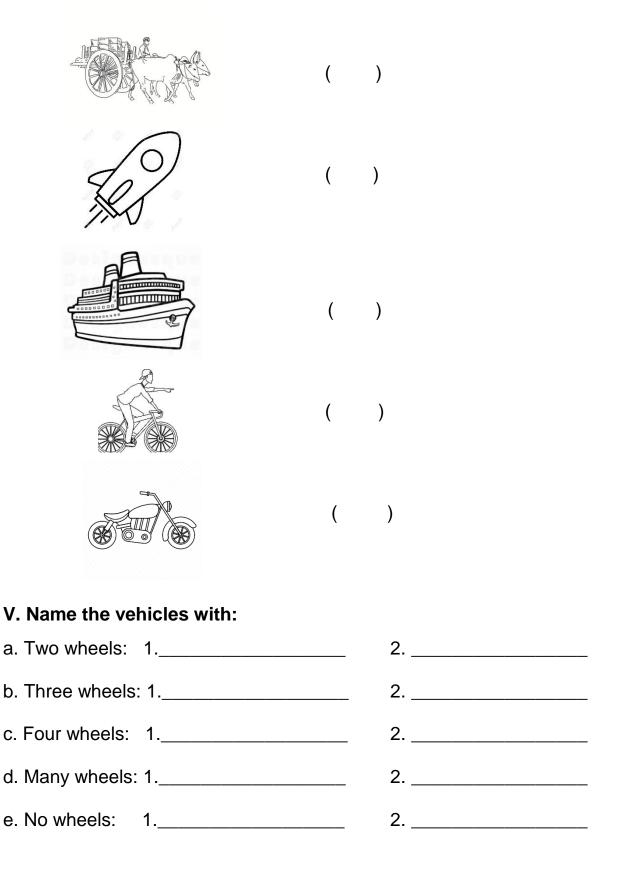








IV. Identify the different types of vehicles. Write(S) for slow vehicles, (F) for fast vehicles and(VF) very fast vehicles for the following.



Grade - II	Sec:	Subject- English
Name:		Date:
		Lesson :11 Ismat`s Eid
		VOCABULARY
I. Write the	opposites for	the words.
1. big	X	
2. tall	x	
3. hot	> x	
4. heavy	×	
5. full	x	

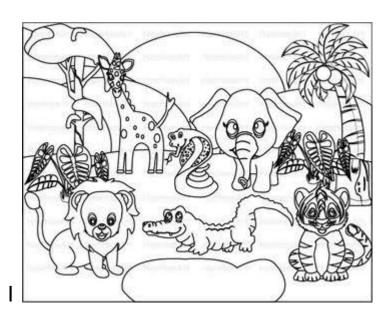
II. Complete the sentences using correct homophones.

see/ sea	sun/ son	won/one	week/ weak	eight/ ate
1. A. The	crabs were cra	wling near the _		
		_	Il scenery on the way	' .
		rises fron		
		got a gold		
		o o pencil		
		the first		
-			r a	
		today		
		all my chocola		
		-	ocolates for me.	
		GRAMMAR		
III. Use the	joining words	(and, or, but) to	o combine the sente	ences.
1. Let's go to	o the bakery. L	et's buy a choco	late cake.	
⇒				
		vie. John loves to		
⇒				
party tonigh	t.	•	ner likes to bake som	
4. We reach	ed the station o	on time. The train		
5. I love to p	olay cricket. My	father loves to p		
		market. I will go		

Grade - II Sec:	Subject- Hindi
Name:	Date:
I.नीचे दिए गए उदाहरण के अनुसार तुकबंदी	कीजिए -
जैसे - गल्ला , बल्ला , मल्ला	
१.धक्का -	
२.मुन्ना -	
३.ठप्पा -	
४.रस्सी -	
II.नीचे दिए गए वाक्य को पढ़कर दिए गए स	-थान में दोबारा लिखिए -
१.धारा बहती धीरे - धीरे । 	
२.थोडी नहीं बडी देर से ।	
३.टोपी टेढ़ी है । सीधी पहन । 	
४.दुबले को दो दूध का दान ।	

III.नीचे दिए गए कविता को पढ़कर दिए गए स्थान में दोबारा लिखिए -

शेर चीता घोड़े हाथी जंगल में रहते सब साथी। लोमड़ी भेड़िया और सियार एक दूसरे के सब यार। पेड़ न काटो इनके घर के करना इन सबसे तुम प्यार।

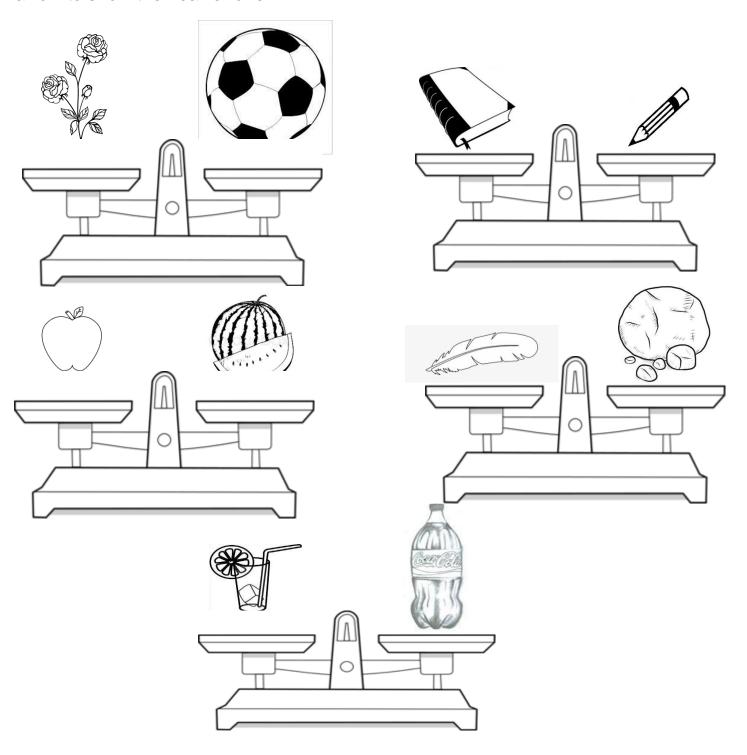


Activity sheet V (2019-20)

Grade - II	Sec:	Subject- Math
Name:		Date:

Chapter- 13 Measuring Weight

I. Look at the balance and write 'H' for heavy and 'L' for light things. And also draw arrow to show the heavier one.



II. Word Problems

1. Two slices of bread weighing 65 gms and 18 gms of cheese was used to make a sandwich. What will be the total weight of the sandwich?

Two slices of bread	gms
Cheese used to make sandwich +	gms
Total weight of the sandwich	gms

The sand	lwich is of	gms.

2. Shanti bought a pineapple weighting 93 gms. If 37 gm of pineapple was eaten away by Arun. How many grams of pineapple is left with Shanti now?

Pineapple bought by Shanti	gms
Pineapple eaten by Arun	gms
Pineapple left with Shanti	gms

Shanti is left with	gms of	pineapple.
---------------------	--------	------------

3. A fruit basket has 52 gms of apples, 19 gms of grapes and 24 gms of mangoes in

Apples in the basket		gms
Grapes in the basket		gms
Mangoes in the basket	+	gms
Total weight of all the fruits		gms

There are	gms of fruits in the basket
-----------	-----------------------------

4. Ravi had 54 gms of sweets. After adding some more sweets. He had 98 gms of sweets in his box. How many grams of sweets did Rahul add in his box?

	gms
Total sweets in the box	
_	gms
Sweets Ravi had in the box from before	
	gms
Sweets added in the box	

Ravi added	ams	of	sweets	in	the	box.
i lavi adaca	giiio	O1	3440013		uic	DUA.

5. There are two Mynahs in a garden. One mynah is of 43 gms and the other mynah is of 56 gms. What is the total weight of the two Mynahs altogether?

	gms
Weight of one Mynah	
	gms
Weight of another Mynah +	
	gms
Total weight of two Mynahs altogether	

The two Mynahs weighed _____ gms altogether.

Grade - II	Sec:	Subject- Urdu
Name:		Date:
		I- تصویر دیکھ کر جملے لکھئیے:-
-		
-		
-14	107	II- 4
į.		۱ ـ شـ
		۲۔ آج بہت گرمی ہے۔

	٤ ـ يہ بلی کالی ہے۔
	o۔ آم پیلا ہے۔
ی جمع سے جوڑ ملایئے:-	III۔ دئیے مذکّر الفاظ کو ان ک
جهولے	ڐؙڹۜڔ
جالے	مرغا
<u>گھوڑ ہے</u>	جهولا
<u>ځ</u> ب_	گھوڑا
مرغے	جالا
لکھئیے:-	IV- دئیے گئے الفاظ کی ضد
	۱۔ گور ا

۳۔ وہ کون ہے؟

V- دی گئی تصویروں کے نام ڈھونڈ کر لکھئیے:- (پھول ، بارش ، ہریالی، مور، دنیا، بھیا، چھتری، پانی)

